Anti-Authoritarian Code of Conduct for Academics

Daily Nous version:
//dailynous.com/2016/11/29/:

1. I will not aid in the registering, rounding-up, or internment of students and colleagues on the basis of their religious beliefs.
2. I will not aid in the marginalization, exclusion, or deportation of my undocumented students and colleagues.
3. I will, as my capacities allow, discourage and defend against the bullying and harassment of vulnerable students and colleagues targeted for important aspects of their identity (such as race, gender, religious beliefs, sexual orientation, etc.).
4. I will not aid government or law enforcement in activities which violate the U.S. Constitution or other U.S. law.
5. I will not aid in government surveillance. I will not inform.
6. As a teacher and researcher, I will not be bought or intimidated. I will present the state of research in my field accurately, whether or not it is what the government wants to hear. I will challenge others when they lie.
7. I will not be shy about my commitment to academic values: truth, objectivity, free inquiry, and rational debate. I will challenge others when they engage in behavior contrary to these values.
8. As an administrator, I will defend my students, faculty, and non-academic staff. I will not allow the expulsion, firing, disciplining, harassment, or marginalization of individuals targeted for being members of disfavoured groups or for expressing dangerous opinions. I will speak up for academic freedom. I will insist on the autonomy of my institution.
9. I will stand with my colleagues at other institutions, and defend their rights and freedoms.
10. I will be fair and unbiased in the classroom, in grading, and in all my dealings with all my students, including those who disagree with me politically.

RB Draft Version ('Trump-Era Checklist'):

1. I will not aid in the registering, rounding-up, or internment of my Muslim students -- or anybody else.
2. I will not aid in the marginalization, exclusion, or deportation of my undocumented students -- or anybody else.
3. I will step up and defend against bullying and harassment of LGBTQ students -- and anybody else.
4. I will not aid government or law enforcement in activities which violate U.S. law or the U.S. Constitution.
5. I will not aid in government surveillance. I will not inform.
6. As a teacher and researcher, I will not be intimidated or bought. I will present the state of research in my field accurately, whether or not it is what the government wants to hear. I will challenge others when they lie.
7. I will not be shy about my commitment to academic values: truth, objectivity, free inquiry, and rational debate. I will do what I can to stop the United States from becoming a post-truth society.
8. As an administrator, I will defend my people. I will not allow firings, harassment, or marginalization of individuals who belong to disfavoured groups or who express dangerous opinions, be they students, faculty members, or staff. I will speak up for academic freedom. I will insist on the autonomy of my institution.
9. I will stand with my colleagues at other institutions, and defend their rights and freedoms.
10. I will be fair and politically unbiased in the classroom, in grading, and in all my dealings with all students. Trump supporters included.
'MIT Values' (http://www.mitvalues.org):

A message from MIT faculty reaffirming our shared values:

The President-elect has appointed individuals to positions of power who have endorsed racism, misogyny and religious bigotry, and denied the widespread scientific consensus on climate change. Regardless of our political views, these endorsements violate principles at the core of MIT’s mission. At this time, it is important to reaffirm the values we hold in common. We, the undersigned faculty at MIT, thus affirm the following principles:

1. We unconditionally reject every form of bigotry, discrimination, hateful rhetoric, and hateful action, whether directed towards one’s race, gender, gender identity, sexual orientation, religion, national origin, disability, citizenship, political views, socioeconomic status, veteran status, or immigration status.

2. We endorse MIT’s values of open, respectful discourse and exchange of ideas from the widest variety of intellectual, religious, class, cultural, and political perspectives.

3. We uphold the principles of the scientific method, of fact- and reason-based objective inquiry. Science is not a special interest; it is not optional. Science is a foundational ingredient in how we as a society analyze, understand, and solve the most difficult challenges that we face.

For any member of our community who may feel fear or oppression, our doors are open and we are ready to help. We pledge to work with all members of the community – students, faculty, staff, postdoctoral researchers, and administrators – to defend these principles today and in the times ahead.
'Snyder's 20 Lessons': Timothy Snyder, Facebook 11/15/16:

Americans are no wiser than the Europeans who saw democracy yield to fascism, Nazism, or communism. Our one advantage is that we might learn from their experience. Now is a good time to do so. Here are twenty lessons from the twentieth century, adapted to the circumstances of today.

1. Do not obey in advance. Much of the power of authoritarianism is freely given. In times like these, individuals think ahead about what a more repressive government will want, and then start to do it without being asked. You've already done this, haven't you? Stop. Anticipatory obedience teaches authorities what is possible and accelerates unfreedom.

2. Defend an institution. Follow the courts or the media, or a court or a newspaper. Do not speak of "our institutions" unless you are making them yours by acting on their behalf. Institutions don't protect themselves. They go down like dominoes unless each is defended from the beginning.

3. Recall professional ethics. When the leaders of state set a negative example, professional commitments to just practice become much more important. It is hard to break a rule-of-law state without lawyers, and it is hard to have show trials without judges.

4. When listening to politicians, distinguish certain words. Look out for the expansive use of "terrorism" and "extremism." Be alive to the fatal notions of "exception" and "emergency." Be angry about the treacherous use of patriotic vocabulary.

5. Be calm when the unthinkable arrives. When the terrorist attack comes, remember that all authoritarians at all times either await or plan such events in order to consolidate power. Think of the Reichstag fire. The sudden disaster that requires the end of the balance of power, the end of opposition parties, and so on, is the oldest trick in the Hitlerian book. Don't fall for it.

6. Be kind to our language. Avoid pronouncing the phrases everyone else does. Think up your own way of speaking, even if only to convey that thing you think everyone is saying. (Don't use the internet before bed. Charge your gadgets away from your bedroom, and read.) What to read? Perhaps "The Power of the Powerless" by Václav Havel, 1984 by George Orwell, The Captive Mind by Czesław Milosz, The Rebel by Albert Camus, The Origins of Totalitarianism by Hannah Arendt, or Nothing is True and Everything is Possible by Peter Pomerantzev.

7. Stand out. Someone has to. It is easy, in words and deeds, to follow along. It can feel strange to do or say something different. But without that unease, there is no freedom. And the moment you set an example, the spell of the status quo is broken, and others will follow.

8. Believe in truth. To abandon facts is to abandon freedom. If nothing is true, then no one can criticize power, because there is no basis upon which to do so. If nothing is true, then all is spectacle. The biggest wallet pays for the most blinding lights.

9. Investigate. Figure things out for yourself. Spend more time with long articles. Subsidize investigative journalism by subscribing to print media. Realize that some of what is on your screen is there to harm you. Learn about sites that investigate foreign propaganda pushes.


11. Make eye contact and small talk. This is not just polite. It is a way to stay in touch with your surroundings, break down unnecessary social barriers, and come to understand whom you should
and should not trust. If we enter a culture of denunciation, you will want to know the psychological landscape of your daily life.

12. Take responsibility for the face of the world. Notice the swastikas and the other signs of hate. Do not look away and do not get used to them. Remove them yourself and set an example for others to do so.

13. Hinder the one-party state. The parties that took over states were once something else. They exploited a historical moment to make political life impossible for their rivals. Vote in local and state elections while you can.

14. Give regularly to good causes, if you can. Pick a charity and set up autopay. Then you will know that you have made a free choice that is supporting civil society helping others doing something good.

15. Establish a private life. Nastier rulers will use what they know about you to push you around. Scrub your computer of malware. Remember that email is skywriting. Consider using alternative forms of the internet, or simply using it less. Have personal exchanges in person. For the same reason, resolve any legal trouble. Authoritarianism works as a blackmail state, looking for the hook on which to hang you. Try not to have too many hooks.

16. Learn from others in other countries. Keep up your friendships abroad, or make new friends abroad. The present difficulties here are an element of a general trend. And no country is going to find a solution by itself. Make sure you and your family have passports.

17. Watch out for the paramilitaries. When the men with guns who have always claimed to be against the system start wearing uniforms and marching around with torches and pictures of a Leader, the end is nigh. When the pro-Leader paramilitary and the official police and military intermingle, the game is over.

18. Be reflective if you must be armed. If you carry a weapon in public service, God bless you and keep you. But know that evils of the past involved policemen and soldiers finding themselves, one day, doing irregular things. Be ready to say no. (If you do not know what this means, contact the United States Holocaust Memorial Museum and ask about training in professional ethics.)

19. Be as courageous as you can. If none of us is prepared to die for freedom, then all of us will die in unfreedom.

20. Be a patriot. The incoming president is not. Set a good example of what America means for the generations to come. They will need it.

—Timothy Snyder, Housum Professor of History, Yale University,
15 November 2016.