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ChatGPT and Generative Artificial Intelligence in the Classroom

1 message

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Cc: Kanta Murali <kanta.murali@utoronto.ca>, Elizabeth Jagdeo <e.jagdeo@utoronto.ca>

Dear Colleagues,

As many of you are aware, there are increasing concerns and questions within the university and in the media about the impact of Chat GPT and generative artificial intelligence (AI) on teaching and learning. This is an evolving issue on which policies are being developed. The Provost's Office has compiled a list of FAQs and background materials on generative AI. Instructors are strongly encouraged to read the FAQs available through the link below:

https://www.viceprovostundergrad.utoronto.ca/strategic-priorities/digital-learning/special-initiative-artificial-intelligence/?utm_source=mailpoet&utm_medium=email&utm_campaign=PWD01272023

I wanted to highlight a few points in the FAQs as well as draw your attention to an upcoming CTSI workshop on assignment design and AI:

1. Under current university policies, the use of AI tools is not automatically assumed to constitute plagiarism but it can be considered an academic offence under certain circumstances. It can constitute plagiarism if the instructor indicates that the use of AI tools or outside assistance is not permitted on an assignment, and the student is subsequently found to have used AI tools. Please see FAQs on "Are students permitted to use AI tools to complete assessments?" and "Would the university classify use of generative AI systems as an academic offense?"
2. The provost's guidelines strongly encourage instructors to do the following in the short term:
 - a. Speak to students about what tools, if any, are permitted in completing assessments. If you would like to ensure that students do not use AI or other tools, please indicate this in the instructions of the assignment.
 - b. Please consider assignment design to deter the use of AI-generated work. Further information can be found in the FAQs on "How can I prevent students from using ChatGPT or similar tools on my assignments?"
3. If you would like to learn more about AI and assignment design, CTSI is organizing a Zoom workshop on Feb 28th from 2-4pm:
<https://teaching.utoronto.ca/event/designing-assessments-in-the-age-of-artificial-intelligence/>
4. Please note that the university also strongly discourages the use of AI-detectors such as GPTZero. While Turnitin/Ouriginal are in the process of developing detectors for AI-generated work, detectors

like GPTZero are third-party tools and the university has not verified these tools. Sharing student work with unauthorized detection tools such as GPTZero raises significant privacy and ethical concerns.

If you have any questions or require additional clarification, please feel free to contact me.

Best,

Kanta

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Acknowledgement of Traditional Land

I wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and, most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.